



# History of Quebec and Canada

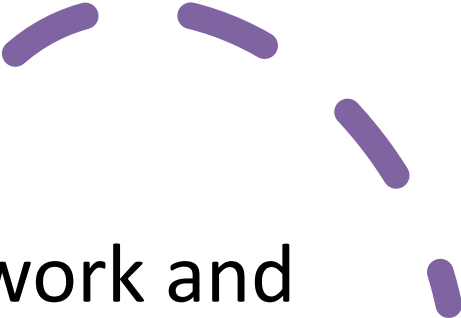
# Course Outline

In this summer school course, we will review some critical events in Canadian History. You will be graded as follows:

		<b>Due Dates</b>
Attendance:	10%	Daily
Homework:	40%	10 PM
Final project:	30%	July 26 <sup>th</sup> 11 AM
Final portfolio:	20%	July 30 <sup>th</sup> 9 AM
Exam:	100%.	July 30 <sup>th</sup> 9 AM



# Portfolio



All your homework and assignments together with titles, introductions, and conclusions.

Bring to final exam.



# Final project

1- Choose a topic

2- Make a proposal

why you want to do this topic,  
what you already know,  
what you hope to learn,  
how you will gather data

3- Cover page

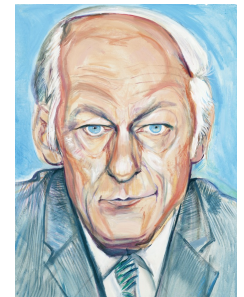
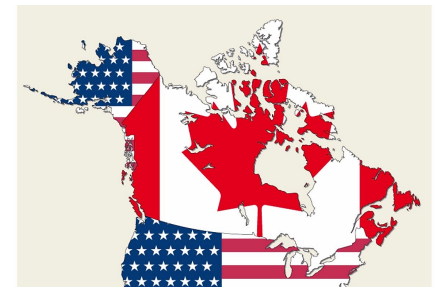
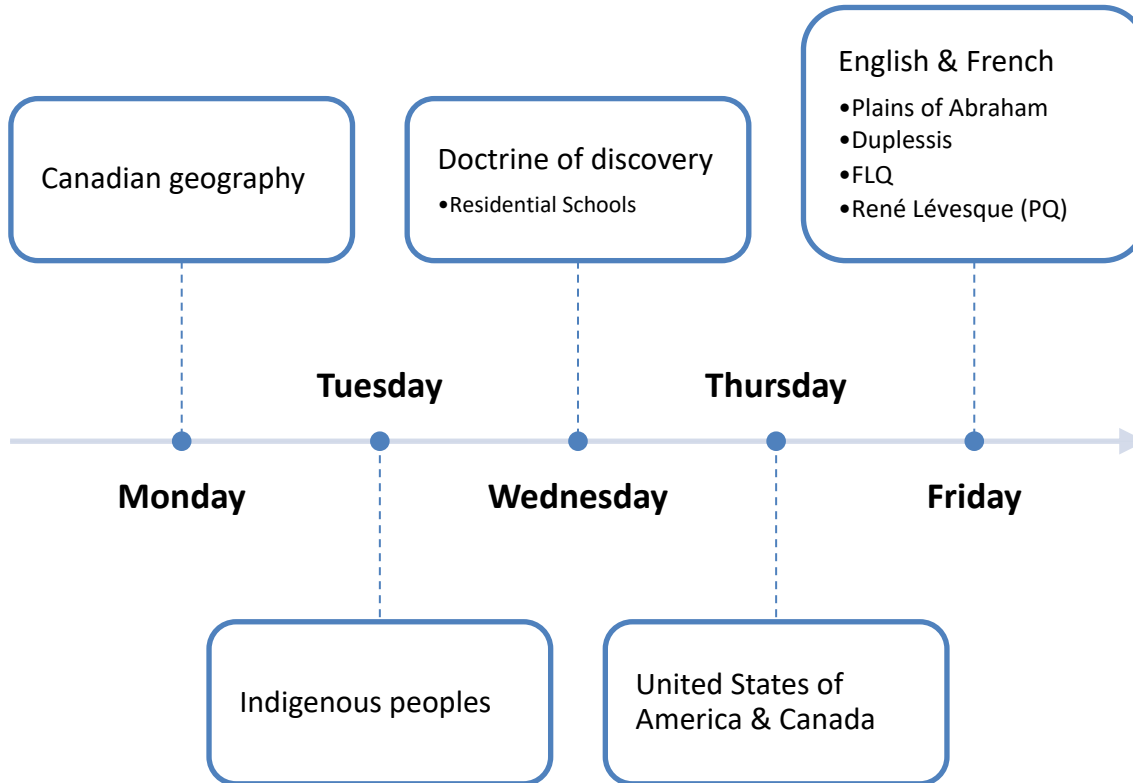
Quote page

Intro

Topic (3-4 pages with diagrams and pics)

Conclusion – what you learned

# Topics in Summer school – Week 1



# Canada



# Assignment #1 – Due by 10 PM Monday

1- On the map, place the Canadian provinces, territories, oceans (Atlantic, Pacific, and Arctic) , and bays (Hudson, James, Ungava) in the correct locations.

PEI, BC, NB, NS, Que, On, Alb, Man, Yukon, NWT, Nunavut, NL & Lab, Sask,

2- Make a list of provinces and their capital cities



















*« Archeology Field School Opens Window to the Past*







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# Homework - Monday

Find a picture/painting of Quebec/Canada in the:

1920's

1930's

1940's

1950's

1960's

Put it into a presentation and write a short description for each.